

Comprehensive Program Review Report



Program Review - Kinesiology

Program Summary

2021-2022

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What are the strengths of your area?: Kinesiology exceeded the District's aspirational goal, reporting an 88.3% Success Rate, increasing five percentages since 2019-2020. The most significant course was Kinesiology 001, which improved nine percentages. (2) Hispanic, African American, and Multi-Ethnicity Males success rates ranged from 90.6% to 92.3%. Multi-Ethnicity (92.9%) reported a higher success rate than the white males (92.6%). Hispanic, African American, and White Males improved success rates by approximately ten percentages from 2019-2020. Additionally, Hispanic, African American, Multi-Ethnicity, and White Male success rates exceeded the District Average by six to twelve percentages. Full time student athletes reported 100% success rates for both online and face to face instruction. Fulltime Student athletes improved success rates by 7.3 percentages. Fulltime non-student athletes improved success rates for face to face classes by 6.1 percentages from 2019-2021. Part time non-student athletes taking face to face classes reported the highest non-student athletes success rate of 94.7%; however, part time non-student athletes taking on-line kinesiology courses made the most significant annual improvement, increasing success rates by 30 percentages. Kinesiology 088 was the only kinesiology course to increase Full time Equivalent Students (FTE's) (.20 percentages). FTE's increased 8.57 percentages for students taking online courses. Fulltime Equivalent Faculty increased .13 of a percent for the entire department; .73 of a percent instructing kinesiology course online. During a pandemic, Kinesiology increased Program Awards and REcipients from 27 in 2019-2020 to 34 in 2021-2021/

What improvements are needed?: (1) Hispanics were the only race represented in female kinesiology students, which reported a 75.9% success rate. This success rate represents a decrease of approximately eight percentages from 2019-2020 and falls eight percentages below the District's female success rate of 83%. (2) Kinesiology saw a reduction in Fulltime Equivalent Students (FTES) of 2.53 percentages, Kinesiology 001 reported the greatest reduction of the four courses (2.6 percentages). (3) Fulltime Equivalent Faculty (FTEF) decreased in half dropping from 1.20 to .60. (4) FTES/FTEF Ratio decreased 3.49 percentages, the most significant FTES/FTEF ratio reduction being reported in Kinesiology 084 (-9.5). (5) The department realized 33 less students who chose Kinesiology as their Major compared to the previous year.

(6) Our department's newest course Kinesiology 093 (Women's health/Fitness/Self-Defense) failed to enroll more than 4 students for the 2nd fall semester in a row. Thus, major course leaf revisions were submitted the first week of Fall 2021, appealing to inclusion into COS GE Area D, CSU GE Area D requirements. This inclusion into Area D will create the course to be more attractive to both counselors and students as it will transfer not as an elective but as a General Education requirement.

Describe any external opportunities or challenges.: None other than shifting to a remote learning environment.

Overall SLO Achievement: SLO's were achieved.

Changes Based on SLO Achievement: No changes at this time.

Overall PLO Achievement: We are satisfied with our current PLO achievement.

Changes Based on PLO Achievement: We will continue using the same pedagogies as we have in the past.

Outcome cycle evaluation: This unit is meeting the schedule we have established for ourselves, and there is broad participation in the unit.

No Action were returned for this Unit based upon the selected parameters.